

**Name:**

**Period:**

### **Vocabulary Graffiti Project**

Your group will create artistic interpretations of each of these vocabulary words for a grade. You will be graded on how carefully you created your work, how much detail is put in, and for accuracy and correctness.

#### **Directions:**

The captain should allow each student to read one word and one definition. Decide who will create each poster or divide the work up according to your group member's strengths. Ask one another what you would like to contribute.

#### **For each word you must:**

1. Create a visual representation of the word in the form of a poster using at least three images that serve as examples of the word
2. Include the definition of the word on the poster
3. Include an image that represents the opposite of your word on your poster
4. Write the word prominently on your poster
5. Fully color your poster

1. **Strutting** - walk with a stiff, erect, and apparently arrogant or conceited gait.

2. **Recognition** - identification of a thing or person from previous encounters or knowledge.

3. **Crouched** - adopt a position where the knees are bent and the upper body is brought forward and down, sometimes to avoid detection or to defend oneself.

4. **Pleasure** - a feeling of happy satisfaction and enjoyment.

5. **Saluting** - show or express admiration and respect for

6. **Wanderer** - a person who travels aimlessly; a traveler.

7. **Clutching** - grasp or seize (something) tightly or eagerly.

8. **Nesting** - settle or lie comfortably within or against something.

Don't forget to complete the narrative perspective worksheet as well.